Series 2000 – ADMNISTRATION   **Policy 2111**

Governance Standards

The Solano County Office of Education (SCOE) recognizes that effective governance requires strong collaboration and teamwork. Because the County Superintendent (Superintendent) and County Board (Board) each have their unique roles and responsibilities, both contribute to the responsible governance of SCOE and the quality of education provided to the community's students.

The Superintendent is expected to hold himself/herself to the highest standards of ethical conduct and professionalism.

To support the governance of SCOE, the Superintendent:

1. Promotes the success of all students and leads the efforts to keep SCOE focused on learning and achievement.

2. Values, advocates and supports public education and all stakeholders.

3. Recognizes and respects the differences of perspective and style on the Board and among staff, students, parents/guardians, and the community and ensures that the diverse range of views inform SCOE's decisions.

4. Acts with dignity, treats everyone with civility and respect, and understands the implications of demeanor and behavior.

5. Serves as a model for the value of lifelong learning and supports continuous professional development for the Board and staff members.

6. Works with the Board as a "governance team" and assures collective responsibility for building a unity of purpose.

7. Understands the distinctions between the Board and staff roles, and encourages the role of the Board members as representatives of the community.

8. Understands the role of the Board as a whole, and provides guidance to the Board to assist in decision-making.

9. Communicates openly with trust and integrity, including providing all members of the Board with equal access to information.

10. Accepts leadership responsibility and accountability for implementing the vision, mission, and goals and policies of SCOE.

Legal Reference:
EDUCATION CODE
       35020 Duties of employees

Policy Cross-Reference:
       0000 Vision
       2000 Concepts and Roles

Approved 05/07
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